

MON: MAY 2

TUES: MAY 3

WED: MAY 4

THUR: MAY 5

FRI: MAY 6

MATH				
<p>Objective: Students will make and write fractions.</p> <p>Instructional Strategy: Students will stamp dino shapes and fill in to create a fraction.</p> <p>Assessment: Observation</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will tell time</p> <p>Instructional Strategy: Use the colored, leveled clocks and have students tell time and record in their math journals.</p> <p>Assessment: math journal</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will learn about money.</p> <p>Instructional Strategy: Students will count the coins on the orange sheets and write in their math journals. They will count money to buy an egg.</p> <p>Assessment: math journal</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will measure.</p> <p>Instructional Strategy: Use grow creatures and measure before putting the water, then have them observe throughout the week and grow again.</p> <p>Assessment: observation</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will measure to the nearest ¼ inch.</p> <p>Instructional Strategy: Use dino teeth the students will go around the room to measure to the nearest inch.</p> <p>Assessment: Math notebook</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>

READING				
<p>Target Week Objective: Compare and contrast fairy tales in different ways.</p> <p>Instructional Strategy: Daily 5, small group instruction and activities</p> <p>Assessment: Observation, graphic organizer, reading journals</p>	<p>Target Week Objective: Compare and contrast fairy tales in different ways.</p> <p>Instructional Strategy: Students will read The different versions of the Boy Who Cried wolf and fill in the graphic organizer.</p> <p>Assessment: Observation,</p>	<p>Target Week Objective: Compare and contrast fairy tales in different ways.</p> <p>Instructional Strategy: Daily 5, small group instruction and activities</p> <p>Assessment: Observation, graphic organizer, reading journals</p>	<p>Target Week Objective: Compare and contrast fairy tales in different ways.</p> <p>Instructional Strategy: Students will read Three Little Pig versions and act them out to the class.</p> <p>Assessment: Observation, graphic organizer, reading journals</p>	<p>Target Week Objective: Compare and contrast fairy tales in different ways.</p> <p>Instructional Strategy: Daily 5, small group instruction and activities</p> <p>Assessment: Observation, graphic organizer, reading journals</p>

PHONICS/SPELLING/WRITING

<p>Writing Objective: Students will write letters</p> <p>Instructional Strategy: Students will write letters to their penpals</p> <p>Assessment: letters</p>	<p>Grammar Objective: Students will combine sentences using and, or, but, so</p> <p>Instructional Strategy: Students will work around the room and copy the sentences in the correct way.</p> <p>Assessment: reading journals</p>	<p>Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.</p> <p>Instructional Strategy: Individual test</p> <p>Assessment: Test</p>	<p>Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.</p> <p>Instructional Strategy: Individual test</p> <p>Assessment: Test</p>	<p>Writing Objective: Students will write a fractured fairy tale</p> <p>Instructional Strategy: Students will create and write their own fractured fairy tale.</p> <p>Assessment: letters</p>
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